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| January 13th, 2015   | Life Science (Day #91) |
| <ol style="list-style-type: none"> <li>In Class           <ul style="list-style-type: none"> <li>Read Part #1 of C8S3 pages 262 to top of page 266</li> </ul> </li> <li>Class Notes: C8S3 Part #1(8)           <ul style="list-style-type: none"> <li>Characteristics of a Seed Plant (Xylem and Phloem)</li> <li>How a Seed Becomes a Plant</li> </ul> </li> <li>Assignment           <ul style="list-style-type: none"> <li>Read Part #2 of C8S3 'The Characteristics of Seed Plants' pg. 266-271</li> <li>Complete ALL the vocabulary within your science notebook (3)</li> </ul> </li> </ol> |                        |

Nov 13-12:58 PM

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| 1-13 | C8S3 Notes Part #1  |
|      | Seed Plants   |
|      | 1. Have vascular tissue   |
|      | - Phloem - moves food from the leaves down to the roots where it can be stored            |
|      | - Xylem - moves water from the roots up to the leaves where it is used for photosynthesis |
|      | 2. Uses pollen and seeds to reproduce   |
|      | - Pollen - tiny structures that contain cells that will later become the male sex cell    |
|      | - Seeds - structure that contains a young plant inside a protective covering              |
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Dec 3-11:30 AM

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|  | How a Seed Becomes a Plant   |
|  | 1. A fertilized egg (zygote) matures into a seed                   |
|  | 2. Seeds are then scattered by one or many methods                 |
|  | 3. Germination occurs (plant pushes it way to the 'outside world') |
|  | * When would a seed have the best chance of survival?              |
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Dec 4-8:13 AM