

## Middle School Literature Grade Scale

Report cards are issued at the end of each marking period and are supplemented by interim reports at the mid-point of each marking period. Students are evaluated at the end of each marking period on achievement, work-study habits and attitudes and behavior.

The comprehensive report cards at the end of each marking period provide information to parents about the student's performance in the core curriculum subjects and related arts courses. Middle school students are evaluated in any credit courses in which they are enrolled. Space is also provided for comments teachers may wish to make.

The evaluation codes used for academic subjects in the middle school are:

- **A = Outstanding level of performance**  
Indicates that the pupil has done excellent work and has mastered the course objectives, consistently does excellent work with skill and thoroughness; and consistently has applied knowledge gained to new situations.
- **B = High level of performance**  
Indicates that the pupil has done above average work, mastered almost all of the course objectives; and has applied knowledge gained to new situations.
- **C = Satisfactory level of performance**  
Indicates that the pupil has done average work and has mastered many of the objectives of the course.
- **D = Needs improvement in performance**  
Indicates that the pupil has done below average work and has mastered few of the objectives of the course.
- **F = Unsatisfactory level of performance**  
Indicates that the pupil's work fell below a level of acceptance for the course and was unsatisfactory.
- **I = Incomplete**  
Indicates incomplete work which will need to be made up prior to a grade being assigned.

Only letter grades will appear on report cards and transcripts.

The divisionwide scale is as follows:

A	-	92-100
B	-	83-91
C	-	74-82
D	-	65-73
F - Below 65		