

## How Does it work?

As a part of PBIS, teachers, administrators, counselors, and support staff will have the responsibility to TEACH positive behavior expectations to students. PBIS means that students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know the consequences that will result when they choose not to meet the school-wide expectations. They will receive ongoing instruction from staff to ensure that they are respecting all, offering help, accepting responsibility, and reach expectations.

## WHAT IS PBIS?

THE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS PROGRAM IS BASED UPON A PHILOSOPHY OF RECOGNIZING POSITIVE CONTRIBUTIONS OF STUDENTS. OUR GOAL IS TO HELP EACH CHILD DEVELOP SELF-DISCIPLINE. THE HOME AND SCHOOL SHARE THE RESPONSIBILITY FOR DEVELOPING GOOD CITIZENS. PARENTS, TEACHERS, AND STUDENTS MUST WORK TOGETHER TO MAINTAIN A SAFE, SUCCESSFUL LEARNING ENVIRONMENT.

## School-Wide Expectations

Four main principles will guide our teaching in various areas around the school, such as bathrooms, hallways, classrooms, the cafeteria, and at recess.

### Respect All:

- Line Basics
- Play fair
- Use kind words
- Maintain privacy

### Offer Help:

- Report as needed
- Include others

### Accept Responsibility:

- Be on time
- Use equipment properly
- Leave no trace

### Reach Expectations:

- Look, Listen, and follow adult directions
- Use acceptable voice levels