

Central Lyon Community School Board Packet

**Monday, August 12, 2021
Regular Board Meeting ~ 7:00PM**



**The Public is invited to attend.
Meetings are held in the board room.**



Central Lyon Community School

1010 S. Greene St.
Rock Rapids, IA 51246

712.472.2664
712.472.2115

Brent Jorth, Superintendent
Jason Engleman, 7-12 Principal
Steve Harman, PS-6 Principal

www.centrallyon.org

Mission: To provide an education and the opportunity for ALL students to become productive, life-long learners.

Date: Tuesday, August 10, 2021

What: Regular School Board Meeting

When: Thursday, August 12, 2021, 7:00 P.M.

Where: Central Lyon Community School Board Room

- Available to view & listen online at: <https://youtu.be/1bMwmrCvYqs>

Notice: Community members who wish to address the Board during the Public Participation portion of the meeting will be granted five (5) minutes to make their statement. The Board will not be answering questions, nor will the Board be asking questions of the public during the Public Participation portion of the meeting.

Agenda:

- I. Call to Order
 - A. Roll Call
 - B. Pledge of Allegiance
- II. Adopt Agenda
- III. Consent Agenda Items
 - A. Minutes of Past Meetings
 - B. Financial Report
 - C. Summary List of Bills
- IV. Recognition/Congratulations to Staff, Students, and Community
- V. Communications
 - A. Public Participation on Non-Agenda Items
 - B. Correspondence
- VI. Reports
 - A. Principals
 - B. School Business Official
 1. School Board Election Filing Timelines
 2. FY21 Audit: August 17 & 18
 - C. Board Members
 - D. Superintendent
 1. Return to Learn Updates & ESSER III Budget
 2. Siouxland Conference Update
 3. Registration & Enrollment Update
 4. Back to School Events for Students, Staff & Families
 - E. Other
- VII. Old Business

VIII. New Business

- A. Consider 2022 IASB Legislative Priorities
- B. Consider Ballfield Complex Concrete Bids
- C. Consider Shared Transportation Director Contract with George-Little Rock for 2021-22
- D. Personnel
 1. Resignation
 - a. Ben Docker, High School Baseball Coach
 2. Hiring
 - a. Lainn Menning, Transportation Director
 - b. Barb Foltz, Long-Term Substitute Teacher
 - c. Jerry Pytleski, Middle School Robotics Sponsor

VII. Announcements/Dates to Remember

- School Calendar
- Upcoming Events
 - Thursday & Friday, August 19 & 20: Staff Development
 - Monday, August 23
 - TK-12 Grade Open House (5:00-7:00 p.m.)
 - 1st Day of Middle School Football Practice
 - Tuesday, August 24: First Day of School (3:15 dismissal)
 - Thursday, August 26
 - 1st Day of Middle School Volleyball & Cross Country Practice
 - 4:30 – JV Volleyball @ Home (Tournament)
 - 4:30 – Varsity Volleyball @ Sioux Center (Tournament)
 - Friday, August 27: Varsity Football @ Hull v. Boyden-Hull/Rock Valley
 - Monday, August 30: 9th & JV Football @ Home v. LeMars
 - Tuesday, August 31
 - 4:15 – 9th Grade Volleyball @ Sioux Center (Tournament)
 - 7:00 – Parent Night for TK & Kindergarten
 - Thursday, September 2
 - 4:30 – Pre-School Open House
 - 4:30 – MS, JV & Varsity Cross Country @ Okoboji
 - Friday, September 3
 - 7:00 – Varsity Football @ Home v. Sergeant Bluff-Luton
 - 5:00 – PTC Tailgate (Activity Center)
 - Pre-game – Senior Night
 - Halftime – Junior Cheer Performance
 - Monday, September 6: No School / Labor Day
 - Thursday, September 9
 - 4:15 – 7th Grade Volleyball @ Rock Valley
 - 4:15 – 8th Grade Volleyball @ Home v. Rock Valley
 - 4:15 – 7th Grade Football @ Home v. Western Christian
 - 4:15 – 8th Grade Football @ Hull v. Western Christian
 - Tuesday, September 7: 1st Day of School for Pre-School
 - Monday, September 13: School Board Meeting

VIII. Adjournment

CENTRAL LYON BOARD MINUTES
July 12, 2021

The Central Lyon Board of Directors met in regular session in the Board Room of the Central Lyon Community School at 7:00 P.M. with the following members present: President Andy Koob, Vice-President David Jans and Directors Scott Postma and Keri Davis. Other individuals present were Superintendent Brent Jorth, School Business Official Jackie Wells, Stephanie Baker, Tana Meyer and Jessica Jensen. Director Joel DeWit was absent.

The meeting was called to order at 7:00 P.M. Jans moved to approve the agenda with an additional list of bills and Postma seconded, carried 4-0.

Postma moved to approve the minutes from the June 14, 2021 regular board meeting, the financial report through June 30, 2021, and the summary list of bills. Jans seconded, carried 4-0.

In recognition, Superintendent Jorth presented a list for student, staff and community recognitions and congratulations.

In reports, School Business Official Wells updated the board that an engagement letter with Grant & Williams Co has been signed and the annual audit will take place sometime in August 2021. Superintendent Jorth gave a Siouxfall Conference update including a mediation date and timelines related to Western Christian's request. Mr. Jorth reviewed an ash tree study and options.

In New Business, Jans moved to approve the 2021-2022 student and staff handbooks and Postma seconded, carried 4-0.

Davis moved to designate Frontier Bank, US Bank and Premier Bank as depository institutions and authorized signers in the amount of \$4,000,000 each, ISJIT was also approved as a secondary depository institution and Andy Koob, Brent Jorth and Jackie Wells as authorized signers. Postma seconded, carried 4-0.

Postma moved to approve the 2021-2022 hot lunch free and reduced-price school meal statement and Jans seconded, carried 4-0.

Jans moved to approve the 2021-2022 partnership agreements with NCC for Class Size Project and Individual Student Enrollments and partnership agreements with NCC for Alternative High School. Postma seconded, carried 4-0.

Davis moved to approve the hiring of Travis Schipper, Assistant Football Coach and Jeff Kruger, MS Wrestling Coach. Jans seconded, carried 4-0.

Online registration for the 2020-2021 school year will be from Monday, July 19 – Friday, August 6, 2021. In-person/new family school registration is on August 2 & 3. On-line registration is encouraged for all district families.

The next regular board meeting will be at 7:00 P.M. on Thursday, August 12, 2021, in the Central Lyon board room. Tuesday, August 24, 2021, is the first day of school for students.

Davis moved to adjourn at 7:32 P.M. and Postma seconded, carried 4-0.

A work session to review & discuss Central Lyon District Mission, Vision and Goals and further development of the Family and Community Partnership district goal followed adjournment. The work session concluded at 8:45 P.M.

GENERAL FUND SUMMARY
for the YEAR ending

JUNE, 2021

DEPOSITS

FRONTIER BANK	2,840,831.16
US BANK	
PREMIER BANK	13.57
ISJIT	
TOTAL DEPOSITS	2,840,844.73

REVENUE

July	54,728
August	102,016
September	1,000,273
October	2,562,751
November	3,203,623
December	4,188,368
January	4,732,541
February	5,739,718
March	6,328,717
April	7,932,992
May	8,676,930
June	9,332,100

EXPENDITURES

July	251,911
August	519,063
September	1,248,752
October	2,001,205
November	2,832,172
December	3,588,504
January	4,278,625
February	5,496,824
March	6,230,424
April	6,948,070
May	7,706,264
June	9,365,145

CASH

July	1,388,912
August	769,891
September	932,363
October	1,600,278
November	1,412,754
December	1,643,417
January	1,493,632
February	1,287,206
March	1,147,237
April	2,032,926
May	2,018,590
June	2,010,677

CUMULATIVE 3 Year Comparison

	2018-2019	2019-2020	2020-2021	Variance Prior Year	Cumulative REV vs EXP
REVENUE					
July	\$ 54,728	\$ 750	\$ 30,036	\$ 29,286	(174,821.40)
August	\$ 102,016	\$ 869,107	\$ 154,930	\$ (714,177)	(258,875.17)
September	\$ 1,000,273	\$ 970,530	\$ 973,844	\$ 3,314	(168,502.33)
October	\$ 2,562,751	\$ 2,751,303	\$ 2,768,116	\$ 16,813	906,693.36
November	\$ 3,203,623	\$ 3,322,667	\$ 3,352,992	\$ 30,325	761,583.54
December	\$ 4,188,368	\$ 4,299,386	\$ 4,369,834	\$ 70,448	955,285.60
January	\$ 4,732,541	\$ 4,951,754	\$ 5,035,312	\$ 83,558	773,340.98
February	\$ 5,739,718	\$ 5,926,651	\$ 5,691,857	\$ (234,794)	681,935.33
March	\$ 6,328,717	\$ 6,574,337	\$ 6,383,614	\$ (190,723)	679,755.10
April	\$ 7,932,992	\$ 8,159,036	\$ 8,526,519	\$ 367,483	1,694,219.04
May	\$ 8,676,930	\$ 8,968,120	\$ 9,386,749	\$ 418,629	1,705,038.83
June	\$ 9,332,100	\$ 9,698,755	\$ 10,164,398	\$ 465,643	678,131.47
EXPENDITURES					
July	\$ 251,911	\$ 210,068	\$ 204,857	\$ (5,211)	(48,065)
August	\$ 519,063	\$ 461,870	\$ 413,805	\$ (48,065)	(35,776)
September	\$ 1,248,752	\$ 1,178,122	\$ 1,142,346	\$ (35,776)	(26,596)
October	\$ 2,001,205	\$ 1,888,019	\$ 1,861,423	\$ (26,596)	(45,302)
November	\$ 2,832,172	\$ 2,636,711	\$ 2,591,408	\$ (45,302)	(111,861)
December	\$ 3,588,504	\$ 3,526,410	\$ 3,414,549	\$ (111,861)	15,294
January	\$ 4,278,625	\$ 4,246,678	\$ 4,261,971	\$ 15,294	(339,375)
February	\$ 5,496,824	\$ 5,349,296	\$ 5,009,921	\$ (339,375)	(386,322)
March	\$ 6,230,424	\$ 6,090,181	\$ 5,703,859	\$ (386,322)	(27,411)
April	\$ 6,948,070	\$ 6,859,711	\$ 6,832,300	\$ (27,411)	40,336
May	\$ 7,706,264	\$ 7,641,375	\$ 7,681,710	\$ 40,336	(100,504)
June	\$ 9,365,145	\$ 9,586,770	\$ 9,486,266	\$ (100,504)	
CASH					
July	\$ 1,388,912	\$ 1,083,716	\$ 1,401,448	\$ 317,732	453,962
August	\$ 769,891	\$ 476,183	\$ 930,145	\$ 453,962	400,691
September	\$ 932,363	\$ 614,377	\$ 1,015,068	\$ 400,691	403,959
October	\$ 1,600,278	\$ 1,687,276	\$ 2,091,235	\$ 403,959	444,670
November	\$ 1,412,754	\$ 1,517,632	\$ 1,962,302	\$ 444,670	625,666
December	\$ 1,643,417	\$ 1,605,849	\$ 2,231,515	\$ 625,666	432,428
January	\$ 1,493,632	\$ 1,542,775	\$ 1,975,203	\$ 432,428	459,084
February	\$ 1,287,206	\$ 1,424,479	\$ 1,883,563	\$ 459,084	546,494
March	\$ 1,147,237	\$ 1,334,779	\$ 1,881,273	\$ 546,494	744,827
April	\$ 2,032,926	\$ 2,154,406	\$ 2,899,233	\$ 744,827	723,559
May	\$ 2,018,590	\$ 2,188,896	\$ 2,912,455	\$ 723,559	715,424
June	\$ 2,010,677	\$ 2,125,421	\$ 2,840,845	\$ 715,424	

thru 7/31/21

GENERAL FUND SUMMARY
for the month ending

JULY, 2021

OPENING BALANCE 2,840,844.73

INCOME

PROPERTY TAX 0.00
UTILITY REPLACEMENT 0.00
INSTRUCT SUPP SURTAX 0.00
COMM & INDUSTRIAL 0.00

TOTAL PROP/SURTAX 0.00

STATE AID 0.00
PRE-SCHOOL 0.00
TEACHER COMP 0.00
TEACHER PD 0.00
EARLY INTERVENTION 0.00
TEACHER LEADERSHIP 0.00
AEA FLOW THROUGH 0.00

TOTAL STATE AID 0.00

LOCAL 10,371.18
STATE 0.00
FEDERAL 2,041.68

TOTAL REVENUE 12,412.86

EXPENDITURES

SALARIES 67,869.23
BENEFITS 25,181.20
PROF & TECH SERVICES 15,626.95
PROPERTY SERVICES 994.99
PURCHASED SERVICES W/ OE 1,079.21
SUPPLIES 175,670.26
PROPERTY/EQUIPMENT 14,257.17
MISC 0.00
OTHER USES 0.00
TOTAL EXPENDITURES 300,679.01

RECEIVABLES 149,197.69

PAYABLES 698,427.92

2,003,348.35

CASH BALANCE

DEPOSITS

FRONTIER BANK 2,003,334.78
US BANK
PREMIER BANK
ISJIT 13.57

2,003,348.35

TOTAL DEPOSITS

CUMULATIVE 3 Year Comparison

	2019-2020	2020-2021	2020-2021	Variance Prior Year	Cumulative REV vs EXP (288,266.16)
REVENUE					
July	\$ 750	\$ 30,036	\$ 12,413	\$ (17,623)	0.00
August	\$ 869,107	\$ 154,930			0.00
September	\$ 970,530	\$ 973,844			0.00
October	\$ 2,751,303	\$ 2,768,116			0.00
November	\$ 3,322,667	\$ 3,352,992			0.00
December	\$ 4,299,386	\$ 4,369,834			0.00
January	\$ 4,951,754	\$ 5,035,312			0.00
February	\$ 5,926,651	\$ 5,691,857			0.00
March	\$ 6,574,337	\$ 6,383,614			0.00
April	\$ 8,159,036	\$ 8,526,519			0.00
May	\$ 8,968,120	\$ 9,386,749			0.00
June	\$ 9,698,755	\$ 10,164,398			0.00
EXPENDITURES					
July	\$ 210,068	\$ 204,857	\$ 300,679	\$ 95,822	0.00
August	\$ 461,870	\$ 413,805			0.00
September	\$ 1,178,122	\$ 1,142,346			0.00
October	\$ 1,888,019	\$ 1,861,423			0.00
November	\$ 2,636,711	\$ 2,591,408			0.00
December	\$ 3,526,410	\$ 3,414,549			0.00
January	\$ 4,246,678	\$ 4,261,971			0.00
February	\$ 5,349,296	\$ 5,009,921			0.00
March	\$ 6,090,181	\$ 5,703,859			0.00
April	\$ 6,859,711	\$ 6,832,300			0.00
May	\$ 7,641,375	\$ 7,681,710			0.00
June	\$ 9,586,770	\$ 9,486,266			0.00
CASH					
July	\$ 1,083,716	\$ 1,401,448	\$ 2,003,348	\$ 601,900	
August	\$ 476,183	\$ 930,145			
September	\$ 614,377	\$ 1,015,068			
October	\$ 1,687,276	\$ 2,091,235			
November	\$ 1,517,632	\$ 1,962,302			
December	\$ 1,605,849	\$ 2,231,515			
January	\$ 1,542,775	\$ 1,975,203			
February	\$ 1,424,479	\$ 1,883,563			
March	\$ 1,334,779	\$ 1,881,273			
April	\$ 2,154,406	\$ 2,899,233			
May	\$ 2,188,896	\$ 2,912,455			
June	\$ 2,125,421	\$ 2,840,845			

**Special Revenue Funds Cumulative Fiscal YTD
JULY, 2021**

jr

Management	Physical Plant & Equipment Levy	Playground & Recreational Equipment Levy	SAVE - Secured Advancement Value for Education	Debt Service
	\$194,988.07	\$85,284.77	\$669,429.05	\$0.22
Taxes YTD	\$0.00	Taxes YTD	One Cent Sales Tax	Taxes YTD
Misc. Income	\$0.00			
Interest YTD	\$0.00	Interest YTD	Interest YTD	Interest YTD
			Miscellaneous	SILO/PPEL Transfers
				\$225,500.00
Early Retirement	\$48,000.00	Equipment	Transfer for Debt	Interest
District Insurance Policy	\$198,440.00	Building/Land Repairs	Construction Service	Principal
Workman's Comp	\$0.00	Vehicles	Equipment	Fees
Unemployment	\$0.00	Software	Bond Fees	Transfers Out
			Land Acquisition	\$0.00
Payables	\$0.00	Payables	Payables	Payables
Receivables	\$3,403.40	Receivables	Receivables	Receivables
				\$0.00
Cash Balance	\$48,048.53	\$191,293.24	\$408,827.83	\$0.22
Checking	\$31,048.12	\$5,606.23		\$0.22
Frontier Bank	-\$79,096.65	\$185,687.01		\$0.00
USBank	\$0.00	\$0.00		\$0.00
Premier Bank	\$0.00	\$0.00		\$0.00
ISIT	\$0.00	\$0.00		\$0.00
Deposit Balance	-\$48,048.53	\$191,293.24	\$408,827.83	\$0.22

PPEL/SAVE Combined

Date	Description/Comments	Receipts	Disbursements	Balance
Opening Balance				\$975,298.90
YTD	Interest, Property Taxes			\$975,452.84
YTD	Revenue Bond P&I	\$153.94	\$270,982.50	\$704,470.34
YTD	construction service		\$35,101.22	\$669,369.12
YTD	equipment		\$67,168.44	\$602,200.68
YTD	building/land improvements		\$42,399.96	\$559,800.72
Cash Balance				\$559,800.72
Deposit Balance		\$153.94	\$415,652.12	\$600,121.07

Central Lyon Community School
Activity & Proprietary Funds

for the MONTH ending JULY, 2021 (non-cumulative)

	Activity Fund	Hot Lunch Fund	Student Construction	FFA Farm Fund	Split Funding
Opening Balance	\$275,485.76	\$284,742.54	\$25,636.08	\$4,095.94	\$650,305.33
Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sales & Reimbursements	\$0.00	\$2,018.86	\$0.00	\$0.00	\$0.00
Health Insurance/Split	\$0.00	\$0.00	\$0.00	\$0.00	\$15,600.34
Misc	\$36,399.02	\$0.00	\$0.00	\$0.00	\$0.00
Total Revenues	\$36,399.02	\$2,018.86	\$0.00	\$0.00	\$15,600.34
Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health Insurance/Split	\$0.00	\$0.00	\$0.00	\$0.00	\$19,066.40
Misc	\$53,969.50	\$0.00	\$1,128.70	\$5,049.90	\$0.00
Payables/Receivables	\$0.00	-\$7,225.86	\$0.00	\$79.66	\$0.00
Total Expenditures	\$53,969.50	-\$7,225.86	\$1,128.70	\$5,129.56	\$19,066.40
Cash Balance	\$257,915.28	\$293,987.26	\$24,507.38	-\$1,033.62	\$646,839.27
Checking	\$58,493.61	\$278,214.68	\$24,507.38	-\$1,033.62	\$646,839.27
Frontier Bank	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
USBank	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Premier Bank	\$199,421.67	\$0.00	\$0.00	\$0.00	\$0.00
Deposit Balance	\$257,915.28	\$278,214.68	\$24,507.38	-\$1,033.62	\$646,839.27

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 10 OPERATING FUND		
AFLAC INSURANCE	704552	ADDTL EMPLOYEE INSURANCE	1,355.98	
		Vendor Total:		1,355.98
AFLAC	0000044188	ADDTL EMPLOYEE INSURANCE	241.66	
		Vendor Total:		241.66
AIR CONDITIONING & HEATING, INC	7724	SUPPLIES	341.82	
		Vendor Total:		341.82
AUTOMATIC SECURITY COMPANY INC	18845, 47, 18848	ANNUAL TESTING/INSPECTION	7,912.00	
		Vendor Total:		7,912.00
AVESIS THIRD PARTY ADMINISTRATORS, INC	2762872	8/2021 VISION	452.47	
		Vendor Total:		452.47
BAKER, STEPHANIE	2021 AP TEST	2021 AP TEST	95.00	
		Vendor Total:		95.00
BOYDEN HULL COMM SCHOOL DIST	20/21 FINAL SpED	20/21 FINAL SpED	4,371.81	
		Vendor Total:		4,371.81
BUILDING SPRINKLER INC	83964	ANNUAL INSPECTION	350.00	
		Vendor Total:		350.00
CHILDREN'S CARE HOSPITAL & SCHOOL	6/2021 SERVICES	JUNE 2021 SpED SERVICES	6,724.00	
		Vendor Total:		6,724.00
CHILDREN'S HOME SOCIETY	21061-78	SpED PLACEMENT	1,340.83	
		Vendor Total:		1,340.83
CL ACTIVITY FUND	7/2021 ONLINE SALES	7/2021 ONLINE ACTIVITY TICKET SALES	4,070.00	
		Vendor Total:		4,070.00
COOPERATIVE ENERGY COMPANY	7/2021 STMT	FUEL, TIRES	2,526.20	
		Vendor Total:		2,526.20
COOPERATIVE FARMERS ELEVATOR	0044107	GROUNDS_FERTILIZER	161.97	
		Vendor Total:		161.97
DANIELS, BEAU	2021 AP TEST	2021 AP TEST	95.00	
		Vendor Total:		95.00
DEBEY, JAROD	2021 TUITION_1	REIMBURSEMENT	2,537.92	
		Vendor Total:		2,537.92
DENNY'S SANITATION	481438	DISPOSAL	15.00	
		Vendor Total:		15.00
DOLLAR GENERAL	1001082362	STE(A)M SUPPLIES	102.72	
		Vendor Total:		102.72

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
DOON PRESS	7/21 LEGAL	ADVERTISING	225.00	
		Vendor Total:		225.00
EAST SIDE JERSEY DAIRY, INC	20210727	WEIGHT ROOM SUPPLIES	116.12	
		Vendor Total:		116.12
EBSCO INFORMATION SERVICES	1627955	MAGAZINE SUBSCRIPTIONS	216.72	
		Vendor Total:		216.72
FLEXIBLE BENEFIT SERVICE CORPORATION	580563213177	FLEX FEES	45.63	
		Vendor Total:		45.63
G&R CONTROLS, INC	124082	HVAC REPAIRS	2,680.56	
		Vendor Total:		2,680.56
GEORGE OFFICE PRODUCTS	1254103, 1254351	EQUIPMENT, CHAIRS	210.00	
GEORGE OFFICE PRODUCTS	FY21 SEM2	20/21 SEM2 OPEN ENROLLMENT	14,426.46	
GEORGE OFFICE PRODUCTS	O.E.			
GEORGE OFFICE PRODUCTS	V*FY21 SEM2	20/21 SEM2 OPEN ENROLLMENT	(14,426.46)	
	O.E.			
		Vendor Total:		210.00
GEORGE/LITTLE ROCK COMM SCHOOL	20/21	20/21 GLR SHARING	7,345.64	
	GLR_SHARING			
GEORGE/LITTLE ROCK COMM SCHOOL	20/21 SEM2	20/21 SEM2 OPEN ENROLLMENT	14,426.46	
	O.E.			
		Vendor Total:		21,772.10
GORDON FLESCH COMPANY	13404440	COPIER OVERAGE CHARGES	655.38	
		Vendor Total:		655.38
GRAHAM TIRE S. F. NORTH	0202900232	TIRES	480.48	
		Vendor Total:		480.48
HALMA, BROOKSTIN	20210803	SUMMER READING SUPPLIES	66.54	
		Vendor Total:		66.54
HARMAN, JESSICA	20210728	REIMBURSEMENT	107.72	
		Vendor Total:		107.72
HASELHOFF, STACIE	2021 AP TEST	2021 AP TEST	95.00	
		Vendor Total:		95.00
HEIMAN, INC	21/22 ANNUAL	21/22 ANNUAL TESTING	5,847.92	
	TESTING			
		Vendor Total:		5,847.92
HUISMAN, KYLER	20210727	DRIVER MEAL	13.25	
		Vendor Total:		13.25
HULL PROTESTANT REFORMED CHRISTIAN SCHOO	20/21 NP	20/21 NP TRANSPORTATION	10,063.41	
	TRANSP			
		Vendor Total:		10,063.41
INWOOD CHRISTIAN SCHOOL	20/21 NP	20/21 NP TRANSPORTATION	1,839.96	
	TRANSP			

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	1,839.96
IOWA INFORMATION INC	21/22	21/22 SUBSCRIPTION	45.62	
	SUBSCRIPTION		Vendor Total:	45.62
IOWA SCHOOLS EMPLOYEE BENEFITS	33365	DENTAL INSURANCE	3,384.54	
			Vendor Total:	3,384.54
JOHNSON, ANGELA	2021 AP TEST	2021 AP TEST	95.00	
			Vendor Total:	95.00
KIWANIS CLUB OF ROCK RAPIDS	Q4_7/2021	DUES	75.00	
			Vendor Total:	75.00
KONE INC.	959937037	ELEVATOR MAINT & REPAIRS	178.55	
			Vendor Total:	178.55
LEARNING WITHOUT TEARS	110929	TK - 4TH GRADE CURRICULUM	3,258.23	
			Vendor Total:	3,258.23
LEGALSHIELD	20210721	ADDT'L INSURANCE	15.95	
			Vendor Total:	15.95
LINCOLN NATIONAL LIFE INSURANCE COMPANY, THE	8/2021 LIFE, LIFE/LTD INSURANCE ADD		937.95	
			Vendor Total:	937.95
LYON COUNTY CHIROPRACTIC	071721	CHASE DOT PHYSICAL	89.00	
			Vendor Total:	89.00
MACKIN EDUCATIONAL RESOURCES	683966	MEDIA CTR BOOKS	330.58	
MACKIN EDUCATIONAL RESOURCES	686430	MEDIA CTR BOOKS	135.14	
			Vendor Total:	465.72
MATHESON TRI-GAS, INC.	51831142	SUPPLIES/EQUIPMENT	32.58	
			Vendor Total:	32.58
MCCARTY MOTORS	7/21 STMT	MAINTENANCE & REPAIRS	291.90	
			Vendor Total:	291.90
MENARDS	53650,54364- 65,54159	SUPPLIES, HOUSE PROJECT	345.22	
			Vendor Total:	345.22
MEYER, TANA	2021 AP TEST	2021 AP TEST	95.00	
			Vendor Total:	95.00
NETHERLANDS REFORMED SCHOOL	20/21 NP TRANSP	20/21 NP TRANSPORTATION	10,983.40	
			Vendor Total:	10,983.40
NEW CENTURY PRESS INC/LYON CO. REPORTER	00168605	20/21 WAGES REPORT	86.82	
NEW CENTURY PRESS INC/LYON CO. REPORTER	00169081	ADVERTISING	157.85	
NEW CENTURY PRESS INC/LYON CO. REPORTER	7/31/21 STMT	ADVERTISING	432.59	

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	677.26
NORTHWEST AEA	1066	ANNUAL FORMS	704.60	
NORTHWEST AEA	1134	21/22 FASTBridge TESTING	466.10	
			Vendor Total:	1,170.70
NORTHWEST IOWA PROTESTANT REFORMED	20/21 NP TRANSP	20/21 NP TRANSPORTATION	244.11	
			Vendor Total:	244.11
PEDERSEN, JEN	2021 AP TEST	2021 AP TEST	95.00	
			Vendor Total:	95.00
PITNEY BOWES INC	1018704312	POSTAGE METER	80.74	
			Vendor Total:	80.74
POPKES CAR CARE	7/21 FUEL	FUEL	1,010.87	
			Vendor Total:	1,010.87
PREMIER COMMUNICATIONS	12207129, 12214892	PHONE, INTERNET	831.12	
			Vendor Total:	831.12
RASMUSSEN, LUKE	2021 AP TEST	2021 AP TEST	95.00	
			Vendor Total:	95.00
ROCK PAPER SCISSORS	880174	PRESCHOOL SUPPLIES	1,032.36	
ROCK PAPER SCISSORS	880178	STEM SUPPLIES	64.89	
ROCK PAPER SCISSORS	880182	SpED SUPPLIES	131.87	
ROCK PAPER SCISSORS	880183	SpED SUPPLIES	132.31	
ROCK PAPER SCISSORS	880186	SpED SUPPLIES	278.71	
ROCK PAPER SCISSORS	880190	ART SUPPLIES	393.58	
ROCK PAPER SCISSORS	880191	CONSTRUCTION PAPER	3,138.19	
ROCK PAPER SCISSORS	880223	SCHOOL SUPPLIES	2,827.36	
			Vendor Total:	7,999.27
ROCK RAPIDS CASHWAY LUMBER, INC	7/21 STMT	REPAIRS	1,356.80	
			Vendor Total:	1,356.80
ROCK RAPIDS HARDWARE	THRU 7/15/21	SUPPLIES	623.19	
			Vendor Total:	623.19
ROCK RAPIDS REPAIR	7/21 STMT	MAINTENANCE & REPAIRS	3,110.48	
			Vendor Total:	3,110.48
ROCK RAPIDS UTILITIES	THRU 6/30/21	UTILITIES	14,586.06	
			Vendor Total:	14,586.06
ROCK VALLEY CHRISTIAN SCHOOL	20/21 NP TRANSP	20/21 NP TRANSPORTATION	15,151.52	
			Vendor Total:	15,151.52
ROCK VALLEY COMMUNITY SCHOOL	20/21 TITLE I	20/21 TITLE I SERVICES	3,254.24	
ROCK VALLEY COMMUNITY SCHOOL	FY21 SpED FINAL	FY21 SpED FINAL	65,391.50	
			Vendor Total:	68,645.74

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
RUNNING SUPPLY, INC	7/21 STMT	SUPPLIES, REPAIRS	139.97	
		Vendor Total:		139.97
SANFORD HEALTH OCCUPATIONAL MEDICINE CLINIC	615530	TESTING SUPPLIES	22.50	
		Vendor Total:		22.50
SANFORD PATIENT FINANCIAL SERVICES	311968601	DRIVER PHYSICALS	300.00	
		Vendor Total:		300.00
SAVVAS LEARNING COMPANY LLC	7027606716	TEXTBOOKS	85.59	
		Vendor Total:		85.59
SCHNEIDERMAN, SCOTT	2021 AP TEST	2021 AP TEST	95.00	
		Vendor Total:		95.00
SCHOOL BUS SALES	01P12974	REPAIR PARTS	67.20	
		Vendor Total:		67.20
SCHOOL SPECIALTY LLC	20210729	BATTERIES	427.09	
SCHOOL SPECIALTY LLC	20812708674	FOLDERS AND PLANNERS	349.50	
		Vendor Total:		776.59
SCHRICK, JODI	20210803	SUMMER READING SUPPLIES	53.66	
		Vendor Total:		53.66
STERLING COMPUTERS	0101736	CHROMEBOOK	165.00	
		Vendor Total:		165.00
STURDEVANT'S AUTO SUPPLY	7/21 STMT	SUPPLIES	58.24	
		Vendor Total:		58.24
SUNSHINE FOODS	7/21, #255	SUPPLIES	452.11	
		Vendor Total:		452.11
TOWN AND COUNTRY DISPOSAL	2093158, 2092959	DISPOSAL	472.75	
		Vendor Total:		472.75
TRINITY CHRISTIAN SCHOOL	20/21 NP TRANSP	20/21 NP TRANSPORTATION	4,599.90	
		Vendor Total:		4,599.90
UNDERWOOD DISTRIBUTING COMPANY	31130	CALCULATORS	3,314.21	
		Vendor Total:		3,314.21
UNITED STATES POST OFFICE	21/22 MAILERS_1	21/22 MAILERS	319.87	
		Vendor Total:		319.87
UNITED STATES POSTAL SERVICE	21/22 MAILERS_2	21/22 MAILERS	80.64	
		Vendor Total:		80.64
UNITY CHRISTIAN HIGH SCHOOL	20/21 NP TRANSP	20/21 NP TRANSPORTATION	488.20	
		Vendor Total:		488.20

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
VAN'T HUL REPAIR INC	6148	REPAIRS	632.33	
		Vendor Total:		632.33
WAYNE MEYER ELECTRIC INC	15922, 15982, 16043	REPAIRS	970.68	
		Vendor Total:		970.68
WELLMARK BLUE CROSS & BLUE SHIELD OF IOWA	211930001697	HEALTH INSURANCE PREMIUMS	25,423.18	
WELLMARK BLUE CROSS & BLUE SHIELD OF IOWA	211930005700	HEALTH INSURANCE PREMIUMS	47,558.10	
		Vendor Total:		72,981.28
WEST LYON COMMUNITY SCHOOL DIS	FY21 SpED FINAL	20/21 FINAL SpED	18,585.90	
		Vendor Total:		18,585.90
WESTERN CHRISTIAN HIGH SCHOOL	20/21 NP TRANSP	20/21 NP TRANSPORTATION	8,392.67	
		Vendor Total:		8,392.67
		Fund Total:		326,155.98
Checking	1	Fund: 22 MANAGEMENT FUND		
MIDAMERICA ADMIN & RETIREMENT SOLUTIONS, AUL HEALTH BENEFIT TRUST	FY22	RETIRMENT FUNDING RETIREMENT_a	6,000.00	
		Vendor Total:		6,000.00
		Fund Total:		6,000.00
Checking	1	Fund: 64 STUDENT CONSTRUCTION		
MENARDS	53650,54364- 65,54159	SUPPLIES, HOUSE PROJECT	469.00	
		Vendor Total:		469.00
		Fund Total:		469.00
Checking	1	Fund: 69 ENTERPRISE/FFA PROPERTY		
ROCK RAPIDS UTILITIES		THRU 6/30/21 UTILITIES	79.66	
		Vendor Total:		79.66
RUNNING SUPPLY, INC	7/21 STMT	SUPPLIES, REPAIRS	28.48	
		Vendor Total:		28.48
VAN'T HUL REPAIR INC	5589,5590, 1292,5893	FFA FARM STEEL	720.51	
		Vendor Total:		720.51
		Fund Total:		828.65
Checking	1	Fund: 71 SPLIT FUNDING		
SECURE BENEFITS SYSTEMS	0000067560	8/2021 HRA FEES/CLAIMS	3,599.52	
		Vendor Total:		3,599.52
		Fund Total:		3,599.52
		Checking Account Total:		337,053.15
Checking	2			
Checking	2	Fund: 61 SCHOOL NUTRITION FUND		
AFLAC INSURANCE	704552	ADDTL EMPLOYEE INSURANCE	260.39	
		Vendor Total:		260.39

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
AVESIS THIRD PARTY ADMINISTRATORS, INC	2762872	8/2021 VISION	8.76	
		Vendor Total:		8.76
HEARTLAND PAYMENT SOLUTIONS	HSSREC014989	LUNCH SOFTWARE	525.00	
		Vendor Total:		525.00
IOWA SCHOOLS EMPLOYEE BENEFITS	33365	DENTAL INSURANCE	59.16	
		Vendor Total:		59.16
LINCOLN NATIONAL LIFE INSURANCE COMPANY, THE	8/2021 LIFE, LIFE/LTD INSURANCE ADD		56.97	
		Vendor Total:		56.97
RAPIDS WHOLESALE	I3006008	SUPPLIES	21.25	
		Vendor Total:		21.25
WELLMARK BLUE CROSS & BLUE SHIELD OF IOWA	211930001697	HEALTH INSURANCE PREMIUMS	1,968.27	
WELLMARK BLUE CROSS & BLUE SHIELD OF IOWA	211930005700	HEALTH INSURANCE PREMIUMS	693.05	
		Vendor Total:		2,661.32
		Fund Total:		3,592.85
		Checking Account Total:		3,592.85
<u>Checking</u>	3			
Checking	3	Fund: 21	STUDENT ACTIVITY FUND	
A&M REPAIR	607	EQUIPMENT REPAIR	101.30	
		Vendor Total:		101.30
ASPI SOLUTIONS, INC	21/22 RENEWAL	21/22 VARISTY BOUND RENEWAL	500.00	
		Vendor Total:		500.00
CALDWELL, CODY	2021 SUMMER CAMP	2021 SUMMER CAMP	1,750.00	
		Vendor Total:		1,750.00
CENTER SPORTS	aad012048	VOLLEYBALLS, DRILL CART	738.00	
		Vendor Total:		738.00
CENTRAL LYON ACTIVITY FUND	20-21,21-22 FB AWARD	DISTRICT FOOTBALL AWARDS	65.00	
		Vendor Total:		65.00
CITY of ROCK RAPIDS	20210810	POOL RENTAL - VB WATER AEROBICS	75.00	
		Vendor Total:		75.00
GEORGE/LITTLE ROCK COMM SCHOOL	SHARING EXPENSE	SHARING EXPENSE	2,642.62	
		Vendor Total:		2,642.62
IA ASSOC. OF TRACK COACHES	000784	DUES	50.00	
		Vendor Total:		50.00
IMPACT APPLICATIONS, INC	21/22 TESTING	CONCUSSION TESTING	668.00	
		Vendor Total:		668.00

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
KING, CADE	2021 SUMMER CAMP	2021 SUMMER CAMP	200.00	
		Vendor Total:		200.00
KRUSE, GEOFF	2021 CHEER CAMP	REIMBURSEMENT, 2021 CHEER CAMP	280.00	
		Vendor Total:		280.00
LANGHOLDT, LAUREN	21/22 SCHOLARSHIP	SCHOLARSHIP	250.00	
		Vendor Total:		250.00
MOLITOR, RYLEE	2021 SUMMER CAMP	2021 SUMMER CAMP	500.00	
		Vendor Total:		500.00
NEVILLS, AJ	2021 SUMMER CAMP	2021 SUMMER CAMP	350.00	
		Vendor Total:		350.00
NEW CENTURY PRESS INC/LYON CO. REPORTER	300433517	BOOSTERS PICK YOUR COLOR POSTCARDS	598.06	
		Vendor Total:		598.06
NORTHWESTERN COLLEGE	2021 VB CAMP	2021 VB CAMP	1,320.00	
		Vendor Total:		1,320.00
PERFECTION LEARNING CORP	214872	MEDIA CTR AWARD BOOKS	293.79	
		Vendor Total:		293.79
PIZZA RANCH	31	FFA SUPPLIES	282.37	
		Vendor Total:		282.37
RAPID GRAPHICS	2005	TEAM BANNERS	180.00	
		Vendor Total:		180.00
RASMUSSEN, LUKE	21/22 SCHOLARSHIP	SCHOLARSHIP	250.00	
		Vendor Total:		250.00
ROCK PAPER SCISSORS	880208	LIBRARY SUPPLIES	99.67	
ROCK PAPER SCISSORS	880243	LIBRARY SUPPLIES	148.38	
		Vendor Total:		248.05
SUBWAY	8/9/21 SUPPLIES	CAMP SUPPLIES	46.48	
		Vendor Total:		46.48
SUNSHINE FOODS	8/21, #252	FFA SUPPLIES	24.30	
		Vendor Total:		24.30
TRENARY, SPENCER	2021 SUMMER CAMP	2021 SUMMER CAMP	200.00	
		Vendor Total:		200.00
US BANK	21/22GATE/CO NCESSION	21/22 GATE & CONCESSION BAGS	2,200.00	
		Vendor Total:		2,200.00

GENERAL FUND BOARD REPORT
AUGUST 2021 INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Fund Total:	13,812.97
			Checking Account Total:	13,812.97
<u>Checking</u>	4			
Checking	4	Fund: 24 PUBLIC EDUCATION & RECREATION LEVY		
PIONEER MFG CO/PIONEER ATHLETICS	796864	FIELD MARKING PAINT	3,163.60	
		Vendor Total:		3,163.60
		Fund Total:		3,163.60
Checking	4	Fund: 33 LOCAL OPTION SALES & SERVICES TAX (SILO)		
DGR ENGINEERING	00247826	DESIGN SERVICES	1,136.00	
		Vendor Total:		1,136.00
GETTING AROUND TUIT WITH BRAD LLC	7/21	SOFTBALL FIELD PRESS BOX	13,586.22	
	SOFTBALL			
		Vendor Total:		13,586.22
		Fund Total:		14,722.22
Checking	4	Fund: 36 PHYSICAL PLANT & EQUIPMENT		
CANON FINANCIAL SERVICES INC	27145639	COPIER LEASE	1,607.74	
		Vendor Total:		1,607.74
GEORGE OFFICE PRODUCTS	1254103, 1254351	EQUIPMENT, CHAIRS	840.00	
		Vendor Total:		840.00
JMC INC	3879	SOFTWARE LICENSE, ATT BASE	528.20	
		Vendor Total:		528.20
RAPID FLOORING	26895	CARPET, SUPPLIES	9,622.08	
		Vendor Total:		9,622.08
STERLING COMPUTERS	0100154	KACE COMPUTER MAINTENANCE RENEWAL	5,246.63	
STERLING COMPUTERS	0102432	SERVER UPGRADES	26,876.46	
STERLING COMPUTERS	0103802	ELEM 1:1 CARTS	2,655.00	
		Vendor Total:		34,778.09
VAN BERKUM, TERRY	345265	CARPET INSTALLATION	4,645.00	
		Vendor Total:		4,645.00
WAYNE MEYER ELECTRIC INC	071621	LED LIGHT UPGRADES	15,523.50	
		Vendor Total:		15,523.50
		Fund Total:		67,544.61
		Checking Account Total:		85,430.43

JULY 2021 Payroll Totals

General Fund

Gross Salaries	\$408,534.42
District Benefits	\$68,210.49
District SS/Medicare	\$30,226.74
District IPERS	\$38,160.10
Employee Share Insurance	\$68,162.55
Total District Cost	<hr/> \$476,969.20

Hot Lunch Fund

Gross Salaries	\$2,222.08
District Benefits	\$1,167.46
District SS/Medicare	\$169.99
District IPERS	\$209.76
Employee Share Insurance	\$954.12
Total District Cost	<hr/> \$2,815.17

COVID-19 and K-12 School Update for Fall 2021

Vaccination

While not required, vaccination for everyone who is eligible continues to be the most effective way to prevent COVID-19 illness and stop the spread of COVID-19.

- For COVID-19 Vaccine information visit: <https://vaccinate.iowa.gov/>

Testing

Individuals (including students, teachers, and other staff) can seek testing through their normal healthcare channels or through other sites that provide testing services (i.e., local pharmacies).

- Information about free at-home testing through SHL is available at: <https://www.testiowa.com/>

School Illness Reporting

IDPH continues to ask K-12 schools to report when >10% of students are absent due to illness. When >10% absenteeism is reported, IDPH will contact the Local Public Health (LPH) department in the county where the school administrative offices are located. Public health will contact the school to provide best practices and support tailored to the specific types of illnesses being reported.

- Schools should report >10% absenteeism at: <https://redcap.idph.state.ia.us/surveys/?s=LEFK7E779R>

Masks and Cloth Face Coverings

HF 847, signed by Governor Reynolds on May 20, 2021, prohibits a school district from adopting or enforcing a policy that requires employees, students, or the public to wear a mask while on school property. As such, masks must be optional for students, teachers, and visitors.

Frequently Asked Questions

Is IDPH currently performing COVID-19 positive case investigations for all positive reports or conducting contact tracing for COVID-19 exposed persons?

No. IDPH has adjusted COVID-19 surveillance to follow the influenza model; state case investigation and tracing efforts for COVID-19 now focus on outbreaks and vulnerable populations. Just like with other public health activities, these efforts will be continuously evaluated and adjusted as needed.

Will IDPH issue isolation and quarantine orders for COVID-19 positive or COVID-19 exposed students, teachers, or other staff members?

No. IDPH is not currently issuing isolation and quarantine orders for COVID-19 positive or COVID-19 exposed individuals.

Can LPH departments require schools to perform case investigations or conduct contact tracing on their behalf?

No. While some LPH are continuing to pursue case investigations, LPH cannot require schools to perform case investigations or contact tracing. School nurses do have a legal duty to assist a local board of health in a disease investigation. See 641 IAC 1.7.

Can Iowa schools require that masks be worn by students, teachers, other staff members, and visitors?

No. HF 847, signed by Governor Reynolds on May 20, 2021, prohibits a school district from adopting or enforcing a policy that requires employees, students, or the public to wear a mask while on school property.

Can schools allow students, teachers, staff members, and visitors to voluntarily wear a mask?

Yes. Schools should allow students, teachers, other staff members, and visitors who want to voluntarily continue to wear a cloth face covering for reasons that make sense for their family or individual health condition to do so.

Does the CDC mask order for public transportation apply to school buses?

Yes. The CDC issued an Order effective February 1, 2021, imposing a requirement for persons to wear masks while on public transportation conveyances, and in its Frequently Asked Questions document accompanying the Order the CDC indicates that "passengers and drivers must wear a mask on school buses, including on buses operated by public and private school systems, subject to the exclusions and exemptions in the CDC's Order." The Iowa Department of Education provided guidance to schools regarding this issue on a webinar in May 2021. School districts with additional questions about the applicability of the Order should contact their district's legal counsel.

Can schools ask students, teachers, other staff members, or visitors for proof of COVID-19 vaccination?

No. HF 889, signed by Governor Reynolds on May 20, 2021, prohibits the mandatory disclosure of whether a person has received a COVID-19 vaccination as a condition for entry onto the premises of a governmental entity.

How long should COVID-19 positive students, teachers, or other staff members stay home?

COVID-19 positive persons can return to normal activities after:

- 10 days since symptoms first appeared and
- 24 hours with no fever without the use of fever-reducing medications and
- Other symptoms of COVID-19 are improving*

*Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation

All other sick students, teachers, or other staff members should stay home in accordance with existing school procedures, generally until 24 hours after their symptoms resolve.

Questions for Department of Education should be directed to Melissa Walker at 515-281-5327 or

melissa.walker@iowa.gov

ESSER III Funding: \$668,209

	FY21	FY22	FY23	Total
Salaries				
Counseling - 2 staff members	\$ 139,875	\$ 143,500	\$ 283,375	
Teaching - Class of 2032 (class size reduction)	86,475	64,200	\$ 150,675	
Summer School & After School Staff	10,000	10,000	10,000	\$ 30,000
		Salaries Subtotal	\$	464,050
Curriculum				
Science: K-8 Adoption	60,000		\$ 60,000	
Math: K-12 Adoption		75,000	\$ 75,000	
Classroom Interventions: PS-12th Grade		35,000	\$ 70,000	
		Curriculum Subtotal	\$	205,000
	FY21	FY22	FY23	Total
Total	70,000	271,350	327,700	\$ 669,050.00



Central Lyon Community School

Excellence. Integrity. Empowered.

From: Brent Jorth, Superintendent

Date: August 10, 2021

RE: 2021-22 IASB Legislative Priorities

Every year the Iowa Association of School Boards (IASB) asks member schools to identify legislative priorities. The Board may adopt the language as written, edit, or propose unique amendments and resolutions. In order of significance, it is recommended the following priorities be submitted:

#26: Governance – Local Accountability & Decision Making

Supports providing local school boards with decision-making authority regarding methods to accomplish desired educational outcomes. IASB opposes overly restrictive or inefficient limitations which inhibit innovation, efficiency, and the ability of school boards to meet local needs. Local accountability and decision making includes:

- **Governance:** as locally elected officials, school boards have exclusive jurisdiction in all school matters within their individual school district territory (Iowa Code Section 274.1), local school districts' statutory grant of power should be broadly construed (Iowa Code Section 274.3), and are authorized to establish rules for the governance of their own respective school districts (Iowa Code Section 279.8);
- **Student Achievement:** as locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;
- **Accountability & Reporting:** data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- **Funding Flexibility:** school boards should have the ability to maximize existing resources to meet local needs; and
- **Transparency:** school boards should have the flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers.

#19: Fiscal Responsibility and Stewardship – Supplemental State Aid (SSA)

Supports SSA at a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools. Setting SSA within the statutory requirements allows districts to make sound financial decisions on programs, staffing levels, and providing the best possible education to all students. IASB supports a formula driven method for establishing the SSA growth rate if it is not set with the statutory requirements.

#15: Educator Quality – Teacher Recruitment & Licensure

Supports additional tools to attract individuals to the teaching profession, especially for teacher shortage areas including:

- Reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators;
- Alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area;
- Pathways for individuals with non-traditional educational backgrounds to meet licensure qualifications;
- Expansion of programs such as: Teach Iowa Scholar, Troops to Teachers, Teacher Intern Program, and others approved by the Board of Educational Examiners;
- Programs designed to recruit teachers that will better match the demographic makeup of our student population; and
- Advocate for funding of loan forgiveness programs and grants that will make education careers a viable option.

#2: Student Achievement and Accountability – Standards & Accountability

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or enter the workforce.

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st century skills in the areas such as financial and technological literacy;
- Continue to improve the implementation of the statewide assessment to ensure alignment to the Iowa Core Content standards and provide the necessary funding and technological capacity for every student to successfully complete the assessment;
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students. Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers; and
- Include and fund all components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.

2021 IASB Legislative Platform

2021 IASB Legislative Beliefs

PUBLIC EDUCATION

Public education is the foundation of our democratic society and the key to successful futures for Iowa children. Quality public schools strengthen our communities and are the cornerstone of any sound economic development policy. The state must put public education first and provide sufficient funding and support services. The state should provide full funding to public schools to meet the evolving needs of public school students before additional financial support of nonpublic schools is provided.

All schools that receive any public funds, including property taxes, state aid or federal monies, should be subject to the same governance and educational standards as public school districts.

EDUCATIONAL EQUITY

The promise of public education is for every child to succeed. As locally elected leaders, school boards are uniquely positioned to set expectations for educational equity, ensuring that each child is given supports and interventions based on need. Educational equity requires that discriminatory practices, barriers, prejudices, and beliefs be identified and eradicated. Leaders must hold themselves accountable for deliberate actions, including the examination of policies and practices, intentional allocation of resources according to student need, support for rigorous curriculum and instruction, and engagement of families and communities.

GOVERNANCE

Iowa has one of the finest public educational systems in the United States. The federal government, governor, General Assembly, Iowa Department of Education, school boards, professional educators and the public should strive to keep it strong. There must be a proper balance of state and federal control designed to ensure quality and a standard of education for all students, with local control which allows local school boards flexibility and decision-making authority to innovate and adapt to local needs and community values.

School districts are governed by boards that, as elected representatives, must be responsive and responsible to the citizens of the school district. Citizen involvement is the key to our representative form of government.

Local boards are, within the guidelines established by state law, vested with the authority to make the final decision on matters pertaining to a school district, area education agency (AEA) or community college. Local board members, who are closely connected to students, families and the communities in which they live, are best capable of understanding student needs and identifying effective solutions. The statutory duties and responsibilities of the local board cannot be delegated to persons who are not elected by the voters of the school district.

Locally elected school boards must have control over the content and management of their educational program, including the calendar and the flexibility for innovation and decision making. A leadership team composed of the superintendent, principals and supervisory personnel working with the board is necessary for the efficient operation of the school district.

2021 IASB Legislative Beliefs

SCHOOL CHOICE

Iowa law provides sufficient choice through public charter schools, open enrollment, home school assistance, postsecondary enrollment options and nonpublic school alternatives. Additional investments in tax credits for nonpublic tuition or other options are not necessary to provide educational choice.

SCHOOL BOARD MEMBERS

Through original research and a close evaluation of highly effective board practices across the country, IASB recognizes the following five essential roles of effective school boards and encourages all Iowa board members to incorporate these principles in carrying out the mission of public education in their communities:

- **Setting Clear, High Expectations:** The board sets a vision which expresses a commitment to high expectations, consistently communicates the expectations, sets clear and focused goals and focuses on improving instruction.
- **Creating the Conditions that Support Successful Teaching and Learning:** The board creates the conditions for success by showing commitment via board actions, resource allocations and system alignment; provides quality, research-based professional development for educators; builds commitment and focus throughout the system and stays the course, solving problems along the way so improvements have time to work.
- **Holding the System Accountable for Student Success:** The board uses data and monitoring to hold the system accountable and to make decisions at the board table; identifies clear, understandable indicators that the board will accept as evidence of progress and success; and supports and monitors progress regularly at the board table with staff leaders.
- **Building Collective Will:** Within the school staff and throughout the community, the board creates widespread awareness and urgency of the improvement required to meet students' needs, instills hope that it's possible to change, and connects with and engages the community in a frank and ongoing effort to encourage each facet to fulfill its responsibility.
- **Learning Together as a Board/Superintendent Team:** The board establishes board learning time around school improvement efforts, engages in deep conversations about the implications of learning, builds a trusting and supportive relationship with the superintendent, and leads thoughtful policy development.

ELECTIONS

Participation in the democratic process is integral to the success of schools. School districts have a responsibility for promoting more community involvement in the election process to foster better-informed citizens and greater ownership in public education. Student achievement should drive decisions that impact school elections.

In keeping with the principles of democracy, IASB is committed to the concept of each vote having equal value and a simple majority vote as sufficient to determine election or taxation decisions.

School board elections should coincide with the opening of school. Due to boundary differences and to help maintain the nonpartisan status of school board elections, they should be separate from any other election.

School board members should be elected in a nonpartisan manner in which decisions are based on the best interest of the school and students without regard to party affiliation. Boards should have less than a majority of board members elected in any one year.

2021 IASB Legislative Beliefs

School boards should have flexibility to determine when special elections are necessary and to schedule these to best suit the district's needs.

IOWA ASSOCIATION OF SCHOOL BOARDS

IASB is committed to statewide leadership to ensure high achievement for all Iowa students. IASB recognizes that school boards are in a strategic position to bring about continuous improvement in public education through governance, public policies and advocacy.

We believe that IASB is the organization most appropriate to deliver training and board development to school board members about their role and responsibilities to contribute to high student achievement.

SCHOOL DISTRICT ORGANIZATION

School boards, and the residents of the school districts involved, have the primary responsibility to determine the makeup and boundaries of school districts and attendance centers.

The school board and the citizens of a school district assess the quality and extent of its educational program and determine whether the school district continues to operate within its present geographical boundaries.

In order to reduce costs and maintain or enrich a quality public education, IASB encourages school districts to share administrators, teachers, equipment, facilities and transportation, including the scheduling of joint classes and extracurricular activities. Sharing does not necessarily lead to eventual reorganization.

IASB believes school district reorganization, dissolution or sharing may be appropriate when:

- The best interest of students is the most important factor considered.
- The reorganization or dissolution is voluntary—initiated and voted upon by the citizens of the school districts involved.
- The state offers sufficient incentives to make the reorganization or sharing financially attractive to the school districts involved.
- Geographical issues are considered, including minimizing the amount of travel time by students and allowing for continued community participation by the communities involved.

PUBLIC RECORDS AND OPEN MEETINGS

The schools belong to the people—the citizens and taxpayers of the school district. The public has the right to know what decisions are being made regarding the education of their young people and the expenditure of their tax dollars. School districts should have the ability to determine the method of public notice dissemination that maximizes public access to records at a minimal cost to the district.

Although it may not always be easy to publicly consider and discuss some of the tough issues confronting school boards, school boards should be responsive to the open meetings and public records policy established in state law. Compliance with the intent of the public records and open meetings law is best achieved through education, training and consistent enforcement.

Every citizen has the right to examine and copy all public records. The news media may publish public records, unless the law expressly limits the right or requires public records to be kept confidential.

2021 IASB Legislative Beliefs

SCHOOL FUNDING

School finance decisions, whether at the local, state or federal level, should put student achievement first in all decisions. Iowa's school funding system must provide all Iowa children an equal opportunity to a quality public school education. The funding system must recognize that a high-quality public education is the first and foremost economic engine of our state.

A sufficient funding system provides equitable, sufficient, predictable and timely funding, based on these foundational principles:

Equity: Iowa should fund public education with a student-driven formula, ensuring Iowans that the education of each student is supported equitably. The formula must provide sufficient revenue to cover the actual cost of the educational program, including on-time funding for districts experiencing increasing enrollment. The state should allow school districts with declining enrollment to maintain sufficient funding so the school district can adjust operations to meet student needs. The state should minimize the disparity for property taxpayers due to variances in property valuation per pupil.

Excellence and Opportunity: School finance must provide for continuous improvement of classroom instruction and promote excellence. A critical attribute of increasing the achievement of all children is the skill level of teachers and administrators in the school. Therefore, the school funding system must provide for the professional training and development of teachers and administrators, and school improvement that will promote Iowa as a national leader in public education.

Stability: The school funding system must continue to be a fair balance between property taxes, which are a stable and reliable revenue source, and other revenue sources. Iowa school boards are grateful for categorical funds but encourage the state to provide resources through the funding formula to maximize local flexibility and provide growth through an equity-based system. School districts should have spending authority for any reduction in state funding.

Efficiency: A diverse system of school finance helps schools control costs. To ensure well-managed and efficient schools, the school funding system must encourage cooperative ventures and the pooling of resources and services. The school funding system must address increased costs due to inflation and other economic factors.

Local Control: State funding must support local control. Locally elected school boards should have the authority to utilize and allocate funding to best meet the needs of students. If the state decides to intervene in local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by the state without a shift from other education resources.

SCHOOL INFRASTRUCTURE

The state has a role to ensure that all Iowa public school students have equitable access to high-quality educational programs, provided in safe, efficient, accessible, and technology-ready facilities that promote student learning.

Revenues from the Secure an Advanced Vision for Education (SAVE) fund provide school districts with a stable, long-term, and equitable funding stream for infrastructure purposes and should not be negatively altered or discontinued.

2021 IASB Legislative Beliefs

Existing, allowable uses of SAVE funds should not be changed to limit their use or impose additional requirements on the local decision-making process of school boards.

EDUCATION'S ROLE IN ECONOMIC DEVELOPMENT

Growth focused on economic stability, wealth creation, entrepreneurship and knowledge-based enterprises is a vital objective for the state of Iowa. Our public schools contribute to the growth of Iowa's economy through the education and development of our children and by providing good jobs. Our public school districts are often the largest employer in many Iowa communities.

A quality public education system is both a key factor contributing to Iowa's quality of life and is a critical attractor of business to Iowa. While education contributes to Iowa's economy, it is also dependent upon economic growth for securing sufficient financial resources to provide quality education services.

Public education and economic growth are interdependent. It is therefore imperative that Iowa invest in viable and sustainable economic development and foster partnerships between education and the private sector.

Collaboration between public schools and the business community can enhance students' knowledge of career paths and future employment opportunities.

EDUCATIONAL STANDARDS AND ACCOUNTABILITY

It is the responsibility of local school boards to ensure that all students are educated for success in a 21st-century global society. Collaboration between PK-12 and postsecondary institutions should be encouraged to help increase student opportunities.

School boards must ensure that their district operates from clear, measurable student learning standards and improvement goals; sufficient resources are allocated to improve instruction; and there is public accountability for improved results for students.

It is appropriate for the state to establish high and rigorous educational standards for the accreditation of public and nonpublic schools. Standards should be designed to ensure that all students have the opportunity to receive the educational program that meets their needs. The students of Iowa who attend public and nonpublic schools should receive their education instruction from licensed teachers and properly accredited instructors. All public school accreditation standards must also be applied to nonpublic schools.

Data collection and reporting is necessary to improve instruction and increase student achievement. Data collection and reporting is valuable when:

- It is possible to accurately determine student achievement gains, gaps between subgroups and level of attainment for all students;
- Purposes are clearly understood and worthy;
- Assessments are aligned with the intended purposes;
- Results are easily accessible to maximize school district use of the information to provide quality professional development and improve instruction; and,
- Results lend themselves to widespread understanding and evaluation by all school stakeholders.

2021 IASB Legislative Beliefs

The state or federal government must not use single-source data to issue sanctions, make generalizations about student performance or shift resources away from schools that require support to improve learning.

Iowa school districts should have the opportunity to comply with standards using various structures and mediums, including sharing and interactive telecommunications.

IASB supports assessment systems that measure student growth for all students, also known as value-added growth or gain, to improve student outcomes by driving professional development, teacher and administrator evaluation, and school improvement decisions.

EDUCATION TECHNOLOGY

Technology is an important tool in providing a quality public education. School districts must have equitable access to technology. Access includes provision of hardware and software, technological support staff and access to a variety of Internet, broadband and network services including the Iowa Communications Network (ICN).

Home-based learning highlights an ongoing inequity for students who lack adequate broadband internet access. As the learning environment shifts, all students should have high-quality access to the internet. The state plays a critical role in improving high-speed broadband required for 21st century learning.

Administration of the ICN should continue to prioritize educational access above other users. The state has a role in ensuring equitable access to technology and should provide sufficient resources to purchase technology, support school technology plans and include professional development for educators on how to use technology to improve instruction and student outcomes.

EARLY CHILDHOOD

Exposure to early childhood education for all children in the first years of life is critical to increase student achievement and close potential education gaps. Young children have an innate desire to learn and children who participate in high-quality preschool programs are less likely to fall behind and more likely to graduate and attend a post-secondary institution. That desire can be supported or undermined by early experiences.

High-quality early childhood education promotes intellectual, language, mathematical, physical, social, emotional and creative development, cultivates a child's curiosity and desire to learn, and builds a strong foundation for later academic and social success. The state plays a critical role by defining and investing in quality early childhood education programs.

STUDENTS

All students can achieve at high levels when the state, local school boards and communities provide resources, supports, and an environment to ensure each child's success in school. It is the responsibility of school boards to meet the needs of every student. It is the responsibility of parents/guardians and communities to work collaboratively with school districts to meet the needs of every student.

2021 IASB Legislative Beliefs

SCHOOL SAFETY

IASB believes that schools must be a safe environment for all students, staff and visitors.

Each member of the school and community must take a holistic approach to school safety by providing schools with resources, quality leadership, and united support for the development of a locally determined approach to ensure a safe and secure learning environment for all children. IASB supports a comprehensive view of safety that considers threats such as:

- Crime and violence;
- Hazards such as natural disasters or accidents;
- Health risks such as pandemics; and
- Internal threats such as bullying, unintentional biases and adverse childhood experiences.

Security planning efforts must include prevention, preparedness, mitigation, and response efforts. These planning efforts must be practiced, evaluated and updated on an ongoing basis. All individuals in the school community must be well-trained and knowledgeable of the best practices in school safety.

While all members of the school community benefit from accurate and timely information on safety efforts, school boards must have the authority to maintain appropriate levels of confidentiality to protect security plans and measures.

TEACHER QUALITY

IASB believes, and research confirms, that teacher quality is the most important factor in determining a child's academic success.

It is the responsibility of the school board through the superintendent and administrators to ensure teachers in their district are qualified for the job they are hired to do. School boards have the authority to set high performance standards and expect demonstrated academic and instructional excellence from their teachers.

Therefore, boards need to ensure teachers, as a part of their job, continuously and collaboratively study content, instruction and the effect on students based upon identified student needs.

It is a board responsibility to expect and confirm that the district is fully implementing the Iowa Core Standards and Iowa Professional Development Model for the purpose of improving instruction measured by improved student achievement.

Quality teaching is essential to high student achievement. In order to recruit the best and the brightest teachers into Iowa and the profession, keep the best and the brightest teachers we now have, and increase respect for the profession that most impacts our children's future, IASB strongly advocates for school funding levels sufficient to pay competitive wages. In addition, IASB believes school boards must focus on ensuring a school culture that supports engaging educators in decision making, providing teachers with leadership opportunities and professional development, and exploring compensation and evaluation systems designed to enhance performance and retention.

2021 IASB Legislative Beliefs

EDUCATOR PREPARATION AND LICENSURE

IASB supports improved alignment between teacher preparation and the PK-12 education systems. Preparation programs should be evaluated continually with the objective of providing training that reflects innovative and proven education methods designed to assess and maximize student achievement. Student needs must drive preparation programs. School boards, teacher preparation institutions, and the state must cooperate to ensure teachers obtain the knowledge and skills they need to teach to ensure all children can learn. Educators should be prepared to effectively teach the wide variety of students in Iowa classrooms. All Iowa educators must have the appropriate licensure, endorsements and accreditation from the board of educational examiners.

PERSONNEL EVALUATION

School employees must be accountable for raising student achievement. An objective evaluation of all employees, performed on a regular basis, benefits the employee and the community and assists students in obtaining a quality public school education. IASB supports the right of school boards to exercise their authority to set standards of performance and establish rules of conduct for all employees.

Administrators or their designees must have the authority and resources to evaluate personnel whom they supervise.

EMPLOYEE RELATIONS AND COLLECTIVE BARGAINING

Positive labor relations enhance the ability of employees and school boards to work together for improved student achievement. Ideally, collective bargaining should end in a voluntary settlement between parties.

School boards should be guaranteed sufficient management rights necessary to operate the school district efficiently and effectively.

The results of collective bargaining should be to:

- Advance excellence and equity in public education with the outcome of improved student achievement for all.
- Reflect sound research and proven best practices with a demonstrated positive impact on improving student achievement.
- Promote accountability by all for improved student outcomes.
- Include a regular evaluation of the impact of changes on student achievement.
- Preserve the constitutionally protected due process rights of school boards.
- Promote safe, healthy, effective and respectful work environments for students and staff.

BENEFITS

It is important to establish employee benefits necessary to attract and retain qualified employees. Benefits paid and contribution rates should maintain the actuarial soundness and affordability of employee benefit programs.

2021 IASB Legislative Beliefs

Unemployment compensation benefits should be reserved for those who experience sudden and unexpected job loss. It should not be extended between academic terms to employees who have contracts for less than 12 months or who have reasonable assurance of continued employment.

Substitute employees should not be eligible for unemployment compensation.

School district employees whose employment is terminated because of a reduction or realignment of staff, or for other reasons that would qualify them for unemployment compensation benefits, should be eligible to receive such benefits on the same basis as employees in private sector employment.

DEPARTMENT OF EDUCATION

A State Board of Education, made up of laypersons, determines and adopts necessary rules and regulations for the proper enforcement and execution of the provisions of school laws, and adopts and prescribes standards for carrying out the provisions of the school laws. The State Board of Education must seek advice and counsel from a broad range of citizens and educational organizations in the formulation of rules and policies.

The Department of Education (DE) plays a significant role in facilitating school improvement efforts and supporting school districts, area education agencies and community colleges.

The DE should cooperate with IASB, area education agencies, community colleges, the federal government and state to streamline requests for information.

The DE should consider other student achievement measures, such as value-added or growth measures, for all students, in defining and negotiating the Iowa plan for school district compliance with federal requirements.

By its very nature, the DE is a state regulatory agency; however, Congress and the General Assembly should carefully consider the number and size of the regulatory tasks assigned to the DE and financially support the tasks assigned, including the provision of sufficient staff.

AREA EDUCATION AGENCIES

Area education agencies (AEAs) are highly important in helping develop curriculum. AEA assistance to local schools in the areas of emerging technology, professional development and curriculum assessment is of vital importance to assist schools with the mandates of the federal Every Student Succeeds Act.

AEAs are established to provide school districts with specified services in special education, media and other educational areas. Apart from special education, the Legislature and the Department of Education must not require these agencies to perform services that are regulatory in nature.

AEAs must retain their primary function as support agencies for local school districts, including developing and delivering services and programs to support local school improvement plans.

School improvement is a key strategy to meeting economic, political and societal needs. AEAs can assist public schools with career development and transitions to facilitate business/community collaborations offering further opportunities for students.

2021 IASB Legislative Beliefs

The governance structure of AEAs must continue to be tied closely to PK-12 public school districts with students who receive the benefits of AEA services. AEAs should not be merged with community colleges. Directors of PK-12 school boards should continue to elect AEA directors.

AEAs should be assured of equitable, consistent and timely funding and receive adequate funding for mandated programs and services.

COMMUNITY COLLEGES

Community colleges are an integral part of public education and are strong partners with PK-12 schools in the delivery of career and technical education and of enhanced educational offerings at the high school level through concurrent enrollment. As such, they must be funded by both state and local sources in a consistent and equitable manner.

FEDERAL GOVERNMENT

Generally, IASB opposes a centralization of decision making on local and state educational issues in the federal bureaucracy and the United States Congress. Iowa citizens have the ability and desire to make decisions affecting the education of their young people. IASB urges Congress, the President of the United States and the U.S. Department of Education to support local control of school districts, continue the commitment to local flexibility, and reward local efforts to improve student achievement. If the federal government decides to intervene in state and local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by federal dollars without a shift from other education resources.

Iowa schools should receive the federal commitment to help with the cost of educating students with special education needs combined with the federal support equal to other states, based on student needs, to maintain our level of educational excellence. The federal government should not impose intrusive or unnecessarily restrictive or prescriptive laws governing our community schools.

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STUDENT ACHIEVEMENT AND ACCOUNTABILITY

1 RESEARCH-BASED INITIATIVES

Supports implementation of initiatives in Iowa's PK-12 education system that:

- Are research-based;
- Are focused on student achievement; and
- Do not "re-purpose" existing education funds.

2 STANDARDS AND ACCOUNTABILITY

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or to enter the workforce, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st Century skills in areas such as financial and technological literacy;
- Continue to improve the implementation of the statewide assessment to ensure alignment to the Iowa Core Content standards and provide the necessary funding and technological capacity for every student to successfully complete the assessment;
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students. Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers; and
- Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.

IASB supports development of model content standards, recommended assessments and professional development supports in additional content areas but opposes expanding accountability, reporting and accreditation requirements in these areas.

3 PRESCHOOL

Supports continued funding to ensure that all 4 and 5-year-olds have access to the Statewide Voluntary Preschool Program.

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4 and 5-year-olds have the ability to attend the Statewide Voluntary Preschool Program.

Districts should be given maximum flexibility to assign costs to the program.

4 EARLY LITERACY

Supports the continued development of and funding for research on best practices for improving proficiency in early literacy strategies.

Supports continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.

Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.

Supports additional funding for programs designed to ensure that all students meet literacy expectations by the end of 3rd grade.

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5 **ENGLISH LEARNERS**

Supports sufficient and on-time funding for English-learners (EL) until the students reach proficiency.

6 **COVID-19 REMEDIATION**

Supports additional resources to school districts and AEAs to:

- Identify achievement gaps among individual students that have occurred as a result of COVID-19 breaks in instruction; and
- Provide remediation for all students impacted negatively by loss of instruction due to COVID-19 school closings.

7 **DROPOUT/AT RISK**

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports allowing districts to request additional dropout prevention modified supplemental amount up to the 5% maximum cap. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.

8 **MENTAL HEALTH**

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- Increased access for in-school and telehealth services;
- Increased access to mental health professionals via in-person or telehealth visits;
- Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training;
- Equitable reimbursement by Medicaid and private insurers for in-school services;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools;
- An ongoing mental health resources clearinghouse for schools and community providers; and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.

9 **SPECIAL EDUCATION—STATE**

Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost including educational programming and health care costs.

SPECIAL EDUCATION—FEDERAL

10 Supports federal commitment to fund 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA). We urge the federal government to modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

AREA EDUCATION AGENCIES

11 Supports full funding of the area education agencies to provide essential services in a cost-effective manner to school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;
- Student assessment data analysis

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- Teacher training on social-emotional learning and services for students in schools; and
- Creating and maintaining an online platform for students for remote learning.

SCHOOL CALENDARS

- 12 Supports the authority of locally elected school boards to determine the school calendar to best meet student needs, including start dates, year-round schools, and other innovations.

EDUCATOR QUALITY

TEACHER LEADERSHIP AND DEVELOPMENT

- 13 Supports adequate resources for research-based programs and strong instructional leadership, including:
- Teacher leadership and development;
 - Beginning teacher mentoring programs;
 - Quality professional development programs, including those that prepare teachers for online or remote learning strategies; and
 - Ongoing and additional cultural competency training.

MARKET-COMPETITIVE WAGES

- 14 Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Iowa content standards.

BENEFITS

- 15 Supports allowing school districts to voluntarily enroll their employees in the state's health, dental and life/long-term disability insurance pools.

TEACHER RECRUITMENT & LICENSURE

- 16 Supports additional tools to attract individuals to the teaching profession, especially for teacher shortage areas including:
- Alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area;
 - Pathways for individuals with non-traditional educational backgrounds to meet licensure qualifications;
 - Reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators;
 - Expansion of programs such as: Teach Iowa Scholar, Troops to Teachers, Teacher Intern Program, and others as approved by the Board of Educational Examiners;
 - Programs designed to recruit teachers that will better match the demographic makeup of our student population; and
 - Advocate for funding of loan forgiveness programs and grants that will make education careers a viable option.

STAFF REDUCTIONS

- 17 Supports giving school districts and AEAs the option to waive the termination requirements in *Iowa Code* Section 279.13 to reduce staff in response to reductions in funding.

LABOR/EMPLOYMENT LAWS

- 18 Supports labor and employment laws that balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

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FISCAL RESPONSIBILITY AND STEWARDSHIP

SCHOOL FUNDING POLICY

19 Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Reflects actual costs for special education services;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of state aid and property taxes.

SUPPLEMENTAL STATE AID

20 Supports setting supplemental state aid:

- At a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools;
- For FY 2022, by January 29, 2022; and
- For FY 2023 and future budget years, at least 14 months prior to the certification of the school's district budgets.

Setting supplemental state aid within the statutory requirements allows districts to make sound financial decisions on programs and staffing levels in order to provide the best possible education to all students.

IASB supports a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.

BUDGET GUARANTEE

21 Supports increasing the budget guarantee amount to 3% to provide additional stability to school districts with declining enrollment.

PROPERTY TAXES

22 Supports holding school districts harmless in property tax restructuring. Supports efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts. Supports improved transparency and limits on the use of Tax Increment Financing (TIF) including the following requirements:

- To receive input from all affected taxing bodies before creation of a TIF district; and
- To limit the duration of all TIF districts.

BOND ISSUES

23 Supports allowing school bond issues to be passed by a simple majority vote.

Supports the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.

Supports legislation to clarify that revenue bonds do not count toward a 5% statutory debt limit.

SPECIAL LEVY FUNDS

24 Supports flexibility in the use of special levy funds.

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TAX BASE

- 25 Supports an independent, bi-annual cost-benefit analysis of all income, sales or property tax exemptions, credits or deductions. Creation of a new tax credit must undergo an independent cost-benefit analysis. IASB supports elimination of any tax credits that are deemed not effective and redirect any revenue increases from the elimination of those credits to enhance funding for public education.

Supports the legislature having sole authority to make revisions to definitions that impact taxes, restrict future tax bases or provide additional tax breaks that decrease revenue to the state and either directly or indirectly impact tax revenue for schools.

Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.

FRANCHISE FEES

- 26 Opposes the imposition of franchise fees on school corporations unless the board of directors agrees to such a fee.

UNFUNDED MANDATES

- 27 Opposes mandates that do not provide adequate and direct funding for successful implementation.

GOVERNANCE

LOCAL ACCOUNTABILITY AND DECISION-MAKING

- 28 Supports providing local school boards with decision-making authority regarding methods to accomplish desired educational outcomes. IASB opposes overly restrictive or inefficient limitations which inhibit innovation, efficiency, and the ability of school boards to meet local needs. Local accountability and decision-making includes:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;
- Accountability & Reporting: Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- Funding flexibility: School boards should have the ability to maximize existing resources to meet local needs;
- Transparency: School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- Flexibility on Health and Safety Emergencies: School boards should have the ability to make decisions, in partnership with local health officials, regarding the health and safety needs of students, staff, families and the community.

EXPANDING EDUCATIONAL OPPORTUNITIES

- 29 Supports providing the flexibility to expand educational opportunities and choices for students and families. Educational options must remain under the sole authority of locally elected school boards charged with representing community interests and accountability. IASB supports efforts including:

- Investment in magnet and innovation schools; expansion in flexible program offerings; and greater partnerships among schools and community organizations;
- Establishment of charter schools under the direction of the locally elected public school board; and
- Establishment or use of online schools or classes while maintaining per pupil funding.

2021 IASB Legislative Resolutions

Supports opportunities for continued collaboration between public and nonpublic schools; however, the association opposes the use of additional taxpayer funds for the creation of vouchers or educational savings accounts or an increase in tax credits or deductions directed toward nonpublic schools.

ELECTIONS

- 30 Supports a minimum of four special election dates per calendar year for bond referendums, votes on levies and revenue purpose statements and filling school board vacancies.

SHARING AND REORGANIZATION

- 31 Supports continuation of sufficient incentives and assistance to encourage sharing or reorganization between school districts including the establishment of regional schools. Supports expanding the positions eligible for operational sharing incentives.

HOME SCHOOL REPORTING

- 32 Supports requiring parents/guardians home schooling their children without the support of a certified teacher to register with their public school attendance centers.

2021 IASB Legislative Priorities

PRESCHOOL

Supports continued funding to ensure that all 4 and 5-year-olds have access to the Statewide Voluntary Preschool Program.

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4 and 5-year-olds have the ability to attend the Statewide Voluntary Preschool Program.

Districts should be given maximum flexibility to assign costs to the program.

MENTAL HEALTH

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- Increased access for in-school and telehealth services;
- Increased access to mental health professionals via in-person or telehealth visits;
- Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training;
- Equitable reimbursement by Medicaid and private insurers for in-school services;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools;
- An ongoing mental health resources clearinghouse for schools and community providers; and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.

SCHOOL FUNDING POLICY

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Reflects actual costs for special education services;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of state aid and property taxes.

SUPPLEMENTAL STATE AID

Supports setting supplemental state aid:

- At a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools;
- For FY 2022, by January 29, 2022; and